

Training to professional fulfilment: the history of women's education in Ukraine (the end of the 19th century – the beginning of the 20th century)

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*3rd International Conference on History, Theory and Methodology
of Learning (ICHTML 2022)*

Research methods

Statistical, comparative structural, structural and functional, problem-value, and retrospective logical-system methods

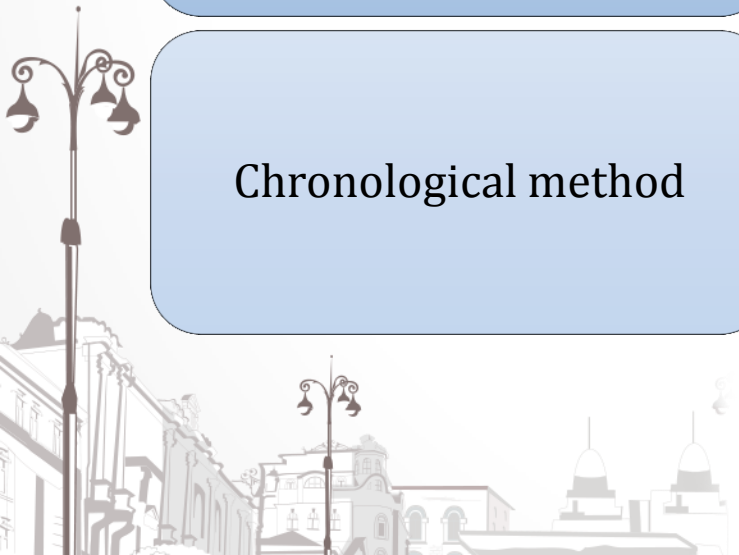
- Enabled to identify and classify the research material on women's professional education development issues in Ukraine

Extrapolation method

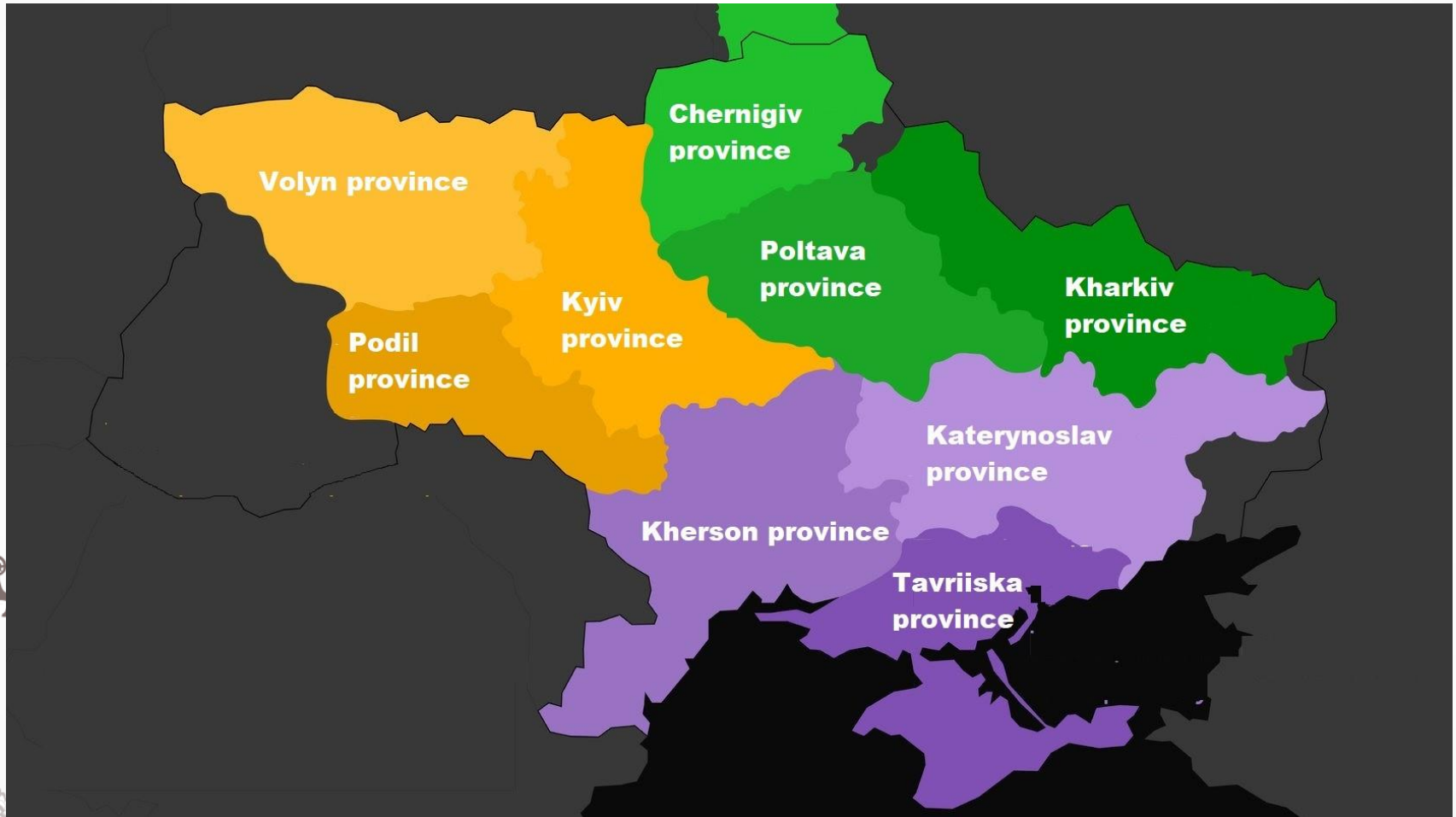
- The dissemination of the findings obtained by analyzing the documents on the performance of individual women's educational institutions to the network

Chronological method

- Allowed the study topic to be viewed in dynamic changes and time sequences



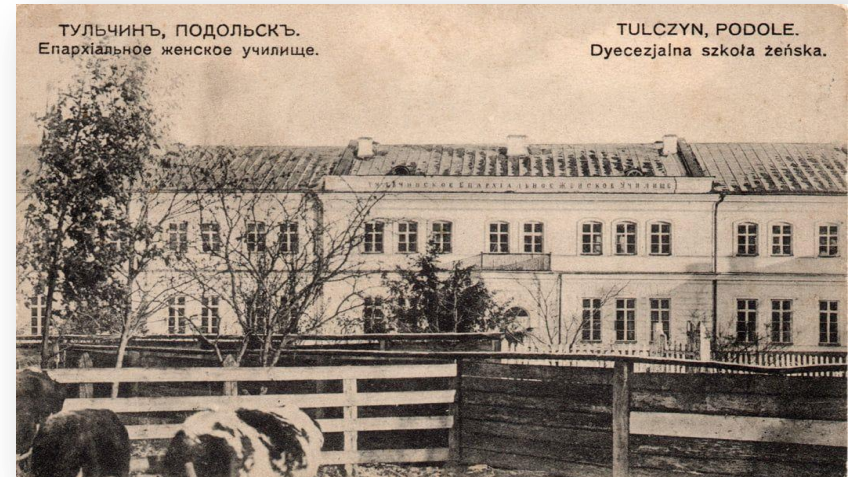
The geographical framework



Women's Education in Ukraine until the second half of the 19th century



Poltava Institutes of Noble Maiden



Tulchyn Diocesan Women's School



Kyiv Fundukleiv Gymnasium

Educational institutions by field of study and departmental subordination in Ukraine

Educational institutions by field of study	Departmental subordination
Handicraft (applied)	Ministry of National Education, Ministry of Trade and Industry, Ministry of Internal Affairs, General Directorate of Land Management and Agriculture, The Office of the Orthodox Confession
Agriculture and housekeeping	Ministry of National Education, General Directorate of Land Management and Agriculture, The Office of the Imperatrix Maria's Institutions
Culinary	Ministry of National Education, The Office of the Imperatrix Maria's Institutions
Art	Ministry of National Education, Ministry of Trade and Industry, Ministry of Internal Affairs, Ministry of the Imperial Court
Pedagogical	Ministry of National Education, The Office of the Orthodox Confession The Office of the Imperatrix Maria's Institutions The Religious Office
Medical	Ministry of National Education, Ministry of Internal Affairs, The Office of the Imperial Philanthropic Society
Financial and economic	Ministry of Trade and Industry
Polytechnic	Ministry of National Education, Ministry of Trade and Industry
Law	Ministry of National Education

Network of women's educational institutions

The institutions of lower professional education

Women's professional secondary schools

Higher female education



The institutions of lower professional education

Needlework schools, colleges and workshops

Culinary schools and courses

Schools, colleges and courses of housekeeping and agriculture or its certain branches, children's agricultural asylums

Nursing schools and courses

Art, theatre and music schools, drawing classes, art workshops, numerous institutions of stage skills, and "ballet and drama schools"

Commercial courses



Women's professional secondary schools



Vinnytsia Second Women's Gymnasium



Myrgorod Artistic and Industrial School, named after M. Gogol



Cherkasy Women's Gymnasium
by Samoilovska

Women's professional secondary schools



Kremenchuk Women's Gymnasium



The first grade of Kremenchuk Women's Gymnasium
1910

Higher women's education



Students of Kyiv Higher Women's Medical Courses



Representatives of the medical department of
Kyiv Higher Women's Courses



Laboratory of Kyiv Higher Women's Courses

Peculiarities of the legislative provision of women's professional education

The presence of a large number of subjects of the legislative provision of women's professional education and their professional activity

Support for a private initiative in the field of women's professional education

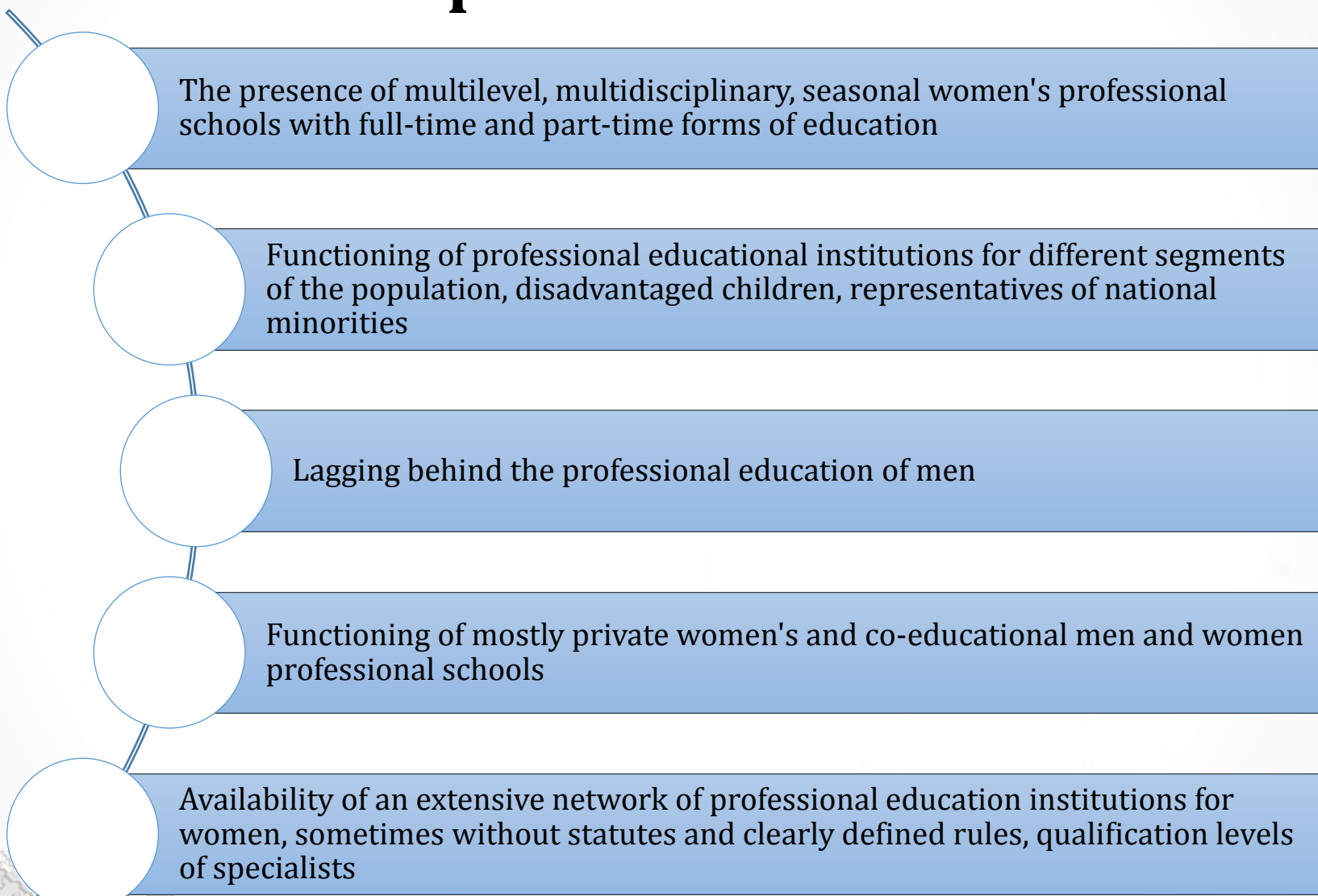
Issuing imperial orders for the management of certain types of women's educational institutions

Supervision and control over the educational process in professional educational institutions

Subordination to various departments

A clear definition of sources of funding for women's education

Peculiarities of women's professional education development in Ukraine



The presence of multilevel, multidisciplinary, seasonal women's professional schools with full-time and part-time forms of education

Functioning of professional educational institutions for different segments of the population, disadvantaged children, representatives of national minorities

Lagging behind the professional education of men

Functioning of mostly private women's and co-educational men and women professional schools

Availability of an extensive network of professional education institutions for women, sometimes without statutes and clearly defined rules, qualification levels of specialists

Thank you for attention!



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