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CONCEPT OF JUSTICE IN MODERN EDUCATION AND TEACHING

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The concept of justice in modern education and teaching is considered. Based on the study of the European Commission “Equity in school education in Europe: Structures, policies and student performance” (European Commission/EACEA/Eurydice, 2020) it was revealed that equity is recognized as a basic characteristic of school education in EU countries. In this plane, justice in education is positioned as education that is both inclusive (when all students receive a minimum amount of quality education) and fair/equal for all (when the success of students does not depend on their socioeconomic background and status) (Локшина, 2024).

The concept of justice in education and teaching revolves around fairness, equity, and the principles of moral rightness applied within educational settings. There are several key aspects and considerations of justice in education. Justice in education demands that all individuals have equal opportunities to access educational resources, regardless of their background, socio-economic status, race, gender, or ability. It emphasizes fair treatment and equal opportunities for all students, ensuring that no group or individual is disadvantaged or discriminated against in educational processes, such as grading, discipline, or access to extracurricular activities.

Justice in education recognizes and values diversity in student populations, aiming to create inclusive environments that respect and celebrate differences while promoting understanding and tolerance. Resource allocation involves fair distribution of educational resources, including funding, facilities, qualified teachers, and technology, to ensure that every student receives a quality education regardless of where they live or their personal circumstances.

Just education considers the content and delivery of curriculum and teaching methods. It strives to include diverse perspectives, histories, and

cultures, providing students with a well-rounded and inclusive education that reflects the broader society. The aspect of social justice education focuses on addressing systemic inequalities and injustices within society through education. It encourages critical thinking about social issues, advocacy for marginalized groups, and promoting activism for positive social change. In cases of conflicts or misconduct, restorative justice principles in education emphasize repairing harm, fostering accountability, and promoting reconciliation among students and within the school community, rather than punitive measures.

Educators play a crucial role in promoting justice in education by cultivating a supportive and inclusive classroom environment, advocating for equitable policies and practices, and addressing biases to ensure fair treatment of all students. Educational policies and leadership at institutional, local, and national levels play a significant role in shaping equitable educational opportunities and outcomes. Just policies promote fairness, inclusivity, and the protection of students' rights. Achieving justice in education is an ongoing process that requires continuous reflection, assessment, and adaptation of practices to meet the evolving needs of diverse student populations and address emerging social challenges.

In summary, justice in education goes beyond mere equal distribution of resources; it encompasses creating environments where every student has the opportunity to thrive academically, socially, and emotionally, and where diversity is valued and celebrated. It is a fundamental principle that underpins efforts to create a more equitable and inclusive society through the transformative power of education.

Keywords: diversity and inclusion, equity and equality, justice in education and teaching.

References

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