

INTEGRATION OF MEANS OF MEDIA-EDUCATION IN THE WORKSHOP «HISTORY OF UKRAINE IN SOURCES»

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The purpose of the study is to analyze the possibilities of integration of media education tools in the workshop «History of Ukraine in Sources» for the purpose of forming media competence of students. As noted in the new edition of the Concept of introduction of media education in Ukraine, «media education should become one of the main factors of ensuring openness of education regarding modern rapidly changing knowledge and bringing the content of education closer to the needs of everyday life of a person» (Kontseptsiiia vprovadzhennia mediaosvity, 2016).

School history education shapes the student's personality, so the integration of media education into history literature is an urgent problem, especially at the current stage, since Ukrainian society needs to develop more critical thinking and immunity to manipulation of public consciousness and propaganda.

The study found that the socialization of modern students is largely through the media, so the history workshop should be equipped with media education tools for the formation of media education competences necessary for students in modern society.

It has been established that media literacy formation in history lessons takes place in the process of media text analysis, where the main tool is critical thinking. Accordingly, the workshop «History of Ukraine in Sources» should contain not only visual and written sources, but also links to Internet resources, videos and audio materials, etc. The system of tasks of the practicum should include different forms of work with different sources of information, which will help students to distinguish facts from opinions, to understand how people lived in one or another historical time, to feel the character of the era (Moroz P., & Moroz I., 2018).

We believe that the studying of history in this way will allow students to perceive historical events not as a straightforward process, which is fixed in the content of the school textbook, not as a set of dry facts and dates, but as a living human process. This approach will also allow students to understand

that events and historical facts can be interpreted and perceived in different ways (Moroz P., & Moroz I., 2015).

The study concluded that the integration of media literacy in the workshop «History of Ukraine in sources» on one hand contributes to the realization of a number of tasks, in particular the formation of the ability to critically perceive and evaluate media texts of different forms and genres, skills to navigate the media stream, and on the other hand — the learning process is more interesting and productive.

Keywords: integration, media education, media competence, media literacy, workshop «History of Ukraine in sources».

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PECULIARITIES OF THE CREATION OF MEDIA-EDUCATION BY THE MEANS OF THE WORKSHOP «HISTORY OF UKRAINE IN SOURCES»

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During the study of the theme «Methodical foundations of competently oriented historical and civic education in the lyceum», the peculiarities and methodical conditions of media literacy formation by means of the workshop «History of Ukraine in Sources» were investigated. The relevance