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EXAMINATION COPYRIGHT AKMETEHNOLOHICHNOHO COMPLEX OF THE DEVELOPMENT OF PEDAGOGICAL SKILLS OF A TEACHER OF UKRAINIAN LANGUAGE AND LITERATURE IN THE POSTGRADUATE EDUCATION

Victoria Sydorenko. Examination copyright akmetehnohichnoho complex of the development of pedagogical skills of a teacher of Ukrainian language and literature in the postgraduate education.

The results of expert evaluation as copyright akmetehnohichnoho set of pedagogical skills teacher of Ukrainian language and literature in post-graduate education, which consists of printed educational materials and educational services created in the virtual learning environment based on Information and Communication Technologies.

Keywords: author akmetehnohichnyy complex expert assessment, development of teacher skills, teacher-master, the system of postgraduate education.

I. Introduction. A necessary part of the experimental work is the examination carried out in order to prevent spontaneous flow of innovative processes in post-graduate education, to ensure the continuous and rapid development of pedagogical skills of teachers in the new socio-cultural conditions, estimated check-criterial concepts, models, techniques, training and methodological support (plans, programs, projects, training courses, etc.). *Expert* (from lat. expertus – experienced) explained as consideration, investigation expert some cases, issues that require special knowledge. In our study, examination was carried out in two divergent models developed V.F. Palamarchuck [1, 89-90], including empirical, which included expertise at the local level by the technology of mental action «analysis (synthesis) – overview – background – teachers diagnosis» scientific and theoretical, in which the medium variant used examination (5 years) for complete cycle of technology research at the regional level. An important methodological component of the examination performed Evaluation on the effectiveness of the implementation of scientific and technical development of pedagogical skills of teachers Ukrainian language and literature at post-graduate education, created differentiated acmeological educational environment for professional growth in language and literature teacher for

individual educational trajectories, the effectiveness of scientific and methodological support lifelong process.

II. Problem. The purpose of the article – present quantitative and qualitative results of the examination copyright akmetehnohichnoho set of pedagogical skills of teachers Ukrainian language and literature in the form of multi- interactive teaching kit, which consists of printed educational materials (design , study and teaching guides , tutorials training courses , professional oriented modules) and education services created in the virtual learning environment based on information and communication technologies (Virtual Laboratory of pedagogical skills , language and literature teacher, a media library, etc.).

III. Results. *Author akmetehnohichnyy complex teaching* of the development of pedagogical skills teacher of Ukrainian language and literature as an active player in professional and educational activities in the postgraduate education is designed as a multi-interactive teaching kit, which includes printed teaching materials and educational services created in a virtual learning environment based on information and communication technologies, as well as additional educational information media, including: targeted pilot project «Implementation of credit-modular system of educational process at the Institute of Postgraduate Education», curriculum full-time-distance courses for teachers of Ukrainian language and literature on the topic, «Interactive learning in the course Ukrainian Language and Literature», education and teaching aids «Ways of improving the professional competence of the teacher of Ukrainian language and literature in individually oriented education», «Professional and personal growth teacher language and literature on the basis of credit-modular system», «Diary mizhkursovoho period», Virtual Laboratory of pedagogical skills, language and literature teacher, an ongoing forum thread «The introduction of credit-modular forms of teacher training Ukrainian language and literature» (the official site of Donetsk Regional In-Service Teacher Training Institute, access mode: <http://www.ippo.dn.ua>) and others.

Concluding tools for assessing the quality of teaching we different exchange Methodological recommendations on the structure, content and scope of textbooks and teaching manuals for higher education (Appendix № 1 to the Order of Mona number 588 of 27.06.2008), the techniques expert evaluation of textbooks, including distance course requirements for teaching materials for adult education developed by J.V. Bykov, N.L. Klyasen, V.M. Kuharenko, N.G. Syrotenko, I.N. Shaposhnikov et al. Expert assessment of the author concerned akmetehnolohichnoho complex *content* (scholarship, accessibility, clear logical sequence of presentation, amount of content, methodological validity disclosure of basic concepts, facts, laws and theories, finding aids, communication training material with practical professional activities of differentiation), *structures textbook* (determined division of the text into thematic modules, a clear categorization, questions and tasks for self-control and self-esteem, applications, glossary), *teaching staff* (suitability for independent work organization at various levels, problematic statement, sufficient test exercises and tasks; assessed module, input and output types of control, situational communicative and creative exercises, exercises for self-monitoring and self-assessment tasks for the curious, etc.), *language books* (scientific and methodological level, the scientific feasibility of material, precision, clarity, interdisciplinary communication bandages), *clearance* (taken into account paper quality, clarity of print, font size, graphics, charts, diagrams), *the efficiency of scientific and methodological support* (provision of pedagogical skills for individual educational trajectory, continuity and course mizhkursovoho periods, targeted orientation materials). Evaluation of expert opinions were not separate and scientifically based set of parameters (criteria) and indicators that meet the *principles of objectivity, science, innovation, necessity, effectiveness, reliability, integrity, mobility and prospects*.

As experts copyright akmetehnolohichnoho complex teaching of the development of pedagogical skills teacher of Ukrainian language and literature were engaged the following categories: the first expert group included teachers of higher educational institutions of III-IV accreditation levels, the second expert

group – tutors (managers) courses and teacher training Ukrainian language and literature of Regional In-Service Teacher Training Institute, third – representatives (Methodist) district (city) teaching services, the fourth - the representatives of associations of teachers teaching school of philology basic secondary schools, the fifth group – teachers of Ukrainian language and literature control and experimental groups and teacher-teacher of literature who underwent training courses of Regional In-Service Teacher Training Institute. Expert assessment of copyright akmetehnolohichnoho complex was carried out in the departments of social and human sciences and methods of teaching, pedagogy, psychology and educational work, parts of Ukrainian language and literature, evaluation of teachers, e-learning, information technology, monitoring the quality of basic education pilot schools of postgraduate education.

Dedicated team of experts based on thorough research and analysis akmetehnolohichnoho complex designed and completed forms proposed by the author for peer review, exposing some point for each selection criterion as the basis for this with the greatest possible number «12 points». Each panel was able to substantiate billed score for a given quality score, make recommendations and suggestions to the author for further correction, improving teaching materials. The resulting figures in points as the teaching of further subjected to statistical analysis, and the arithmetic mean value of each level as determined copyright akmetehnolohichnoho complex as a whole and its feasibility for further implementation of the system postgraduate education. Testing and examination study revealed that both strengths and shortcomings. It should be noted that the expert groups were unanimous about the feasibility and importance of the implementation of educational and methodical complex to ensure continuous development of pedagogical skills, language and literature teacher in postgraduate education, development and improvement of component composition, creativity of the teacher in the new cultural environment accentuated emphasis on innovation developed scientific and methodological support, models, technologies, methods and techniques that meet the methodological approaches and principles of adult

education. Following the experts' complex will provide the necessary innovative scientific and methodological support process training of teachers, will bring a higher level of quality and effectiveness of professional and educational activities. A widely expert groups was particularly marked textbook «Professional and personal growth teacher language and literature on the basis of credit-modular system: Part 3» [3], and the quality of which all parameters were highest

Remarks concerning expert pilot targeted project «*Implementation of credit-modular system of educational process at the Institute of Postgraduate Education*», in particular a clearer structure proposal (submit passport project conditions and ways of implementation at various stages mizhatestatsiynoho period calendar project likely risks), recommended to specify guidelines for all business networking, technology apply scientific and methodological support for the development of pedagogical skills teachers on the basis of credit-modular system, to develop a single document that would credits recorded at all stages mizhatestatsiynoho period.

Manual «*Ways of improving the professional competence of the teacher of Ukrainian language and literature in individually oriented education*» [4] and filled was built as **professionally oriented semantic module for teacher training courses Ukrainian language and literature**. It is a kind of projection of the author's didactic acme-oriented model of development and improvement of professional competence and skills of subject-language and literature teacher in the revised language and literary paradigm, the determining the most current conceptual approaches to the problem of teacher pedagogical skills, language and literature, extensive teaching, research and administrative experience of the author results of psychological diagnosis andragogical teachers.

Virtual Laboratory of pedagogical skills, language and literature teacher (the official website of Donetsk Regional In-Service Teacher Training Institute, access mode: <http://www.ippo.dn.ua>; Appendix D) was evaluated by experts of learning defense for a 12-point scale from the standpoint of building (information page

laboratory («Preface to the participants of the laboratory»), structuring materials on thematic areas), ergonomics (content and readability, comfort and ease of performance of diagnostic procedures), web design (logo laboratories of color page design registration materials), technical support psychological and andragogical diagnosis (consistency and structural consistency, ability to solve problems interactively, diversity and differentiation of measuring instruments), empirical analysis of the diagnostic tools (line designed studies, consistency in measuring certain parameters of pedagogical skills, the degree of validity of the tests, at 'objectivity, standardization, reliability, accuracy). Especially in peer review indicated the possibility of the proposed automated diagnostic system to cover a wide number of subjects pedagogical measurement Multivariate developed diagnostic tools, consistency and clarity of the construction of diagnostic tests that stimulate cognitive activity and motivation to develop pedagogical skills , language and literature teacher in their lifetime. Rezyumuvalos that the implementation of the automated system processed statistical quantitative and qualitative indicators give opportunity for all actors (teachers , philologists , supervisor training course , tutor , school administration , methodical service) to analyze and predict the correct choice of parameters , the pace of learning according to individual educational trajectories , thus implemented strategy planning, monitoring and control of differentiated learning process , increased internal motivation and external maintenance resources created conditions for acmeological scientific and methodological support of educational excellence , improving the diagnostic skills of the teacher , effective self-monitoring and self-correction at all stages mizhatestatsiynoho cycle. Expert Tips related diagnostic measurement tools, including the correctness of some questionnaires, diagnostic problems, complexity of operations, interpretation of test results, and were considered by the author after the approbation testing for further work to improve the andragogical psychodiagnostics, system-improving properties of tasks, creation of scales to assess received input and output parameters. The summary results of the evaluation respondents whose functions are performed by departments Methodist distance

learning, information technology, education quality monitoring of Regional In-Service Teacher Training Institute, efficiency and effectiveness of the virtual learning environment in the form of virtual laboratory development of pedagogical skills teacher, philologist shown in Table 1.

Table 1

The results of expert evaluation as a virtual laboratory of pedagogical skills, language and literature teacher (in points)

№	Quality indicators Virtual laboratory	Serednoarifmetichnyy Quality Score (in points)
1.	Building a Virtual Laboratory	12
2.	Ergonomics	12
3.	Web Design	12
4.	Technical Support	12
5.	Empirical analysis of diagnostic tools	10

During the formative phase of the study in the experimental groups we introduced Diary course period [2] and Blog mizhkursovoho period [3]. They are those documents which teachers Ukrainian language and literature has successfully reached the certification and that helped trace the professional growth motivation.

IV. Conclusions. According to the expertise provided by different groups of internal and external competent professionals, quality copyright akmetehnologichnoho complex teaching of pedagogical skills of teachers, language and literature in general determined to be as «good».

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