

УДК 37.01/.09

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FEATURES OF MODERN EDUCATION OF THE MULTIPROFESSIONAL INSTITUTION OF OUT-OF- SCHOOL EDUCATION IN WAR/POST-WAR TIMES

Modern education in Ukraine is characterized by a constant search for ways to modernize it because extracurricular education forms the basis for social orientation and adaptation of extracurricular education students, ensures the formation of a conscious choice of future profession and satisfaction of broad cognitive needs while giving everyone freedom of choice, creates conditions for the formation and development of a creative personality with a formed system of socially significant values capable of constant self-improvement.

The organization of educational activities in out-of-school education institutions involves the unification of goals and tasks of education, upbringing, and development. Its implementation is made possible by compliance with the requirements for the quality of education, determined by modern integration processes in the European educational space, and the construction of the educational process in the context of the implementation of the principles of socialization and humanization of extracurricular education and the education of education seekers.

Orientation to the new, the search for and implementation of the achievements of pedagogical innovation is aimed at ensuring an innovative educational process and its results that meet the requirements of society, since in a dynamically changing society this will encourage the constant updating of the content and forms of

education and upbringing, the most attentive attitude to everything new.

The Law of Ukraine "On Out-of-School Education" defines out-of-school education institutions as components of systems that provide knowledge, form abilities, and skills according to interests, satisfy the needs of the individual in creative self-realization and intellectual, spiritual, and physical development, prepare for active professional and social activities, create conditions for social protection and the organization of meaningful leisure according to abilities and talents.

The educational process in multidisciplinary institutions of extracurricular education is a complete pedagogical system, and its correct management requires a systematic approach and can be solved only under the condition of ensuring high competence and appropriate professional skills of each teacher, since the content of education is saturated with various educational programs that contribute to the development of skills and abilities pupils to operate with information, creatively solve tasks. The use of computer teaching aids and telecommunication networks on a global scale also changes the traditional ways of presenting and perceiving information.

Since the beginning of the military invasion of the Russian Federation in Ukraine, the Ministry of Education and Science of Ukraine has been working on improving conditions in the organization of extracurricular education, which plays an important role in ensuring psychological balance, organizing meaningful leisure time for students of education outside of school hours, promoting the development of creative abilities, expanding and deepening the knowledge of pupils. Out-of-school education institutions, despite the introduction of martial law, are actively working to create all possible conditions for the acquisition of out-of-school education for children from immigrant families whose living conditions have been complicated by the war.

In 2022, with the assistance of specialists from the Ministry of Education and Science of Ukraine, the All-Ukrainian meeting "Out-of-school education in wartime and post-war times" was held, which was held in the format of a ZOOM conference, because the problem of managing the development of out-of-school education in Ukraine

is most relevant today, when the state begins to withdraw out of a protracted crisis and strives to become competitive in the market of educational services. They spoke during the conference

S. Babak, Chairman of the Committee on Education, Science and Innovation of the Verkhovna Rada of Ukraine, P. Sushko, People's Deputy of Ukraine, Deputy Chairman of the Committee on Humanitarian and Information Policy, Chairman of the Temporary Investigative Commission of the Verkhovna Rada of Ukraine on Investigating Cases of Violation of Children's Rights, O. Yeresko, General Director of the Directorate of Pre-school, School, Out-of-school and Inclusive Education of the Ministry of Education and Science of Ukraine, V. Kremen, President of the National Academy of Pedagogical Sciences of Ukraine, R. Gurak, Head of the State Education Quality Service of Ukraine, R. Hryshchuk, People's Deputy of Ukraine, Chairman of the Subcommittee on Lifelong Education and Out-of-School Education of the Committee of the Verkhovna Rada of Ukraine on Education, Science and Innovation, O. Bykovska, President of the International Association of Out-of-School Education (IAASE), Chairman of the Public Council at the State Education Quality Service of Ukraine, Head of the Department of Out-of-School Education NPU named after M.P. Drahomanova, Doctor of Pedagogical Sciences, Professor, Honored Worker of Science and Technology of Ukraine V. Salkov, head of the expert group on out-of-school and inclusive education of the Directorate of preschool, school, out-of-school, and inclusive education of the Ministry of Education and Science of Ukraine.

And now, in out-of-school education institutions, an extraordinary feature of the educational process is the issue of the orientation of education seekers to the formation and development of the child's spiritual and ethical sphere, person-oriented learning, the realization of children's creative talents and leisure, preservation of national identity and originality.

Depending on the security situation, the educational process in out-of-school education institutions will be conducted in distance and mixed forms of education. In this regard, the formation of a safe educational environment, the content of education, forms, and methods of working with children and youth, which should be aimed at adaptation to new conditions, will be improved and reformatted in

educational institutions. Corrective action also requires an algorithm for building the internal quality system of extracurricular education, which is an integral part of the activity of an educational institution, since the managers of extracurricular education institutions face the task of creating safe and harmless conditions for the education of pupils and the work of teachers.

Taking into account the recommendations of the State Emergency Service of Ukraine and the Ministry of Education and Science of Ukraine regarding the preparation of educational institutions, it is necessary to create a safe educational environment in out-of-school education institutions. In particular, heads of institutions need to analyze and ensure:

- safety of the territory and premises, taking into account the availability of shelter;
- compliance with fire regulations;
- conduct training/briefings for the participants of the educational process on labor protection, life safety, fire safety, and rules of behavior in emergencies.

In modern multidisciplinary institutions of extracurricular education, aimed at an innovative path of development, the organization of independent activities of those who study is introduced, the Internet assumes the use of the latest pedagogical technologies, which are adequate to the specifics of this form of education, stimulate the disclosure of the internal reserves of each pupil, and at the same time contribute to the formation social qualities of the individual. A characteristic feature of the out-of-school education process is the design of educational methods and technologies that help children navigate and realize themselves in a complex, multifaceted socio-cultural context.

Organization of communication between students and teachers of an extracurricular education institution during educational and educational activities is possible with the help of traditional teaching methods and interactive and cloud technologies, which are not limited to the classroom, but move into the virtual space. Special attention is paid to the topic of behavior in emergencies, namely: how to take care of a child if you are with him in a shelter; if the father or mother defends the country; support rules if the family evacuates with the child; video materials, which can be used to

conduct classes with children, organize their meaningful leisure time.

Therefore, after-school education is a motivated education that allows pupils to develop creative talents, and personal inclinations, to realize their preferences and hobbies as much as possible, and to deepen their knowledge of their favorite subject. The basis of out-of-school education is the comprehensive, all-round development of the personality, abilities, and interests of personal and professional self-determination, as well as the ability to creatively apply the acquired knowledge in practical activities.

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