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## **APPLICATION OF CHATGPT IN THE EDUCATIONAL PROCESS OF TRAINING MILITARY SPECIALISTS**

The creation of artificial intelligence is dramatically changing all aspects of society, including education. ChatGPT, developed on the basis of artificial intelligence, has raised a number of questions for education - from the ways of its most appropriate application to the ways of combating its threats. Answers to these questions require establishing the current level of "training" of ChatGPT in the process of training military specialists and determining the capabilities of ChatGPT to help teachers and students.

According to the results of the SWOT analysis by Farrokhnia M. et al [1], it was found that ChatGPT has the following strengths when used in education:

- generation of plausible answers and texts that do not differ from those created by humans;

- the possibility of self-learning;
- generation of personalized answers;
- generation of answers in real time;

opportunities:

- increasing the availability of information;
- facilitating the individualization of learning;
- facilitating the organization of integrated learning;
- reducing the amount of work of teachers;

weaknesses:

- lack of deep understanding;
- difficulties in assessing the quality of answers;
- risks of bias and discrimination;
- lack of higher-order thinking skills (critical thinking);

and threats:

- students' lack of understanding of the context;
- threat to academic integrity (cheating);
- "democratization" of plagiarism;
- a decrease in the level of high-level cognitive skills.

At the same time, researchers add to the list of ChatGPT opportunities for education the use of chat as an interpreter for students whose language of instruction is not their native language; for assessing the performance of control tasks in real time, which provides more effective and personalized learning [3]; as a platform for asynchronous communication and organization of joint work of students in the organization of distance learning [2].

The dangers associated with the use of ChatGPT, Looi C. [3] includes the use of biased and questionable information and the possibility of generating incorrect,

falsified data. A literature review prepared by ChatGPT may contain significant errors, references to non-existent sources, and the information provided may not be relevant to the query. Another danger is the lack of deep understanding, which can lead to dumbing down of users if they use ChatGPT without thinking. That is why almost all works related to ChatGPT emphasize the need to develop critical thinking of listeners.

Monitoring and evaluation of students' academic achievements is a mandatory part of the educational process. Students' knowledge and understanding of theoretical concepts is often checked by performing test tasks and writing short essays on a given topic. The emergence of ChatGPT can significantly affect these forms of control. The use of the test form of control involves the development of test tasks and the creation of conditions to ensure the reliability of the results of the assessment of students' knowledge and skills. ChatGPT declares its ability to create test tasks on a given topic and a given level of difficulty.

Control in the form of testing requires measures to prevent various kinds of fraudulent actions by the trainees, in particular, the use of ChatGPT "help".

To combat possible hints to students from ChatGPT during control measures, use more complex tasks that require a higher level of critical thinking, refuse simple multiple choice tasks, the answers to which can be easily found on the Internet, or return to the traditional form of control - direct communication between the teacher and students.

However, Toyama K. [4] notes that the effectiveness of any resource or tool is limited by the knowledge and experience available to a person. Such technology as ChatGPT is an exponential technology, thanks to which insignificant advantages can turn into colossal ones. This means that a person can benefit from a resource only to the extent that he or she is able to understand and effectively use it. In the case of ChatGPT and other AI tools, this underscores the importance of a strong foundation and relevant skills and knowledge, such as critical thinking, to be able to fully utilize these resources. A person with a strong background in critical thinking can better filter out inaccuracies and build on the useful parts of the answers provided by ChatGPT.

All of this suggests that ChatGPT does not yet have the knowledge necessary to provide effective assistance to teachers and students of higher military education institutions.

## REFERENCES

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