



Borys Grinchenko Kyiv University

TEACHING TOLERANCE IN THE CONTEXT OF CROSS-CULTURAL TRAINING OF FUTURE PROFESSIONALS



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“TEACHING TOLERANCE IN THE CONTEXT OF CROSS-CULTURAL TRAINING OF FUTURE FOREIGN LANGUAGE PROFESSIONALS”



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THE IMPORTANCE OF TOLERANCE ISSUES



- It is difficult to overestimate the importance of tolerance issues. It is a universal principle of both the modern society as a whole and the modern cross-cultural education system in particular. It is very important to cultivate tolerance towards people of other cultures in order to be ready for the dialogue between them.





CROSS-CULTURAL TRAINING OF THE FUTURE PROFESSIONALS



- The term "the person of culture" characterizes a new type of the future foreign language professionals who recognize themselves as members of their culture, (capable of self-determination in the social and cultural space), tolerant and open to other cultures, able to interact with people of different cultures when studying.
- We consider the cross-cultural training of the future professionals in the context of the individual's living space and educational environment.





INTERCULTURAL COMMUNICATION



- The education system is faced with different challenges. With the arrival of students of different cultures, schools become a richer cultural environment. The application of intercultural communication is a call for the respect of human and children's rights, accountability and acknowledgment of every individual's national and cultural background.



BE TOLERANT OF EACH OTHER



- The importance of cross-cultural communication leads to the success of any international business, to a worldwide marketing campaign, to an increase in international business. This allows the employees coming from different cultures to work together as a group. And to work effectively, members of any group must be tolerant of each other.
- Tolerance (from Lat. Tolerantia) means patience.



POSITIVE ORIENTATION OF THE INDIVIDUALS SINCE CHILDHOOD



- Since childhood teaching and learning can include both educational activities and, practical training to form tolerance and skills necessary to resolve conflicts, reduce aggression, participate in intercultural communication, prevent and overcome various forms of xenophobia, etc.
- Tolerance as a personal characteristic is shaped by many factors and variables. They determine the overall positive orientation of the individuals based on their positive relations with others and the world, as well as to form their positive image.





THE TOLERANCE OF FUTURE PROFESSIONALS



- We consider tolerance in terms of personal characteristics of a future foreign language professional, which is closely linked to the ability to think critically. The tolerance of the future professional is realized first and foremost in interpersonal interaction. The personal and behavioral component of cross-cultural competence aims at characterizing tolerance as a trait of personality and, at the same time, as a behavioral manifestation of a teacher in interaction with the students coming from various cultural backgrounds.





THE PURPOSE OF OUR STUDY



The purpose of our study is to develop a tolerance training program for future professionals and to experimentally test its effectiveness in the process of cross-cultural preparation training.

The study includes four consecutive stages: preparation, diagnosing, the experiment and evaluation of results. 112 students of different nationalities were invited to participate in the study. They were split into an experimental (research) and a control group. A requirement for the control group was to participate in the survey at the beginning and at the end of the experiment. A requirement for the experimental (research) group was their cooperation throughout the experiment. Diagnosis of tolerance levels at the beginning of the experiment showed that most students had medium and low tolerance levels.

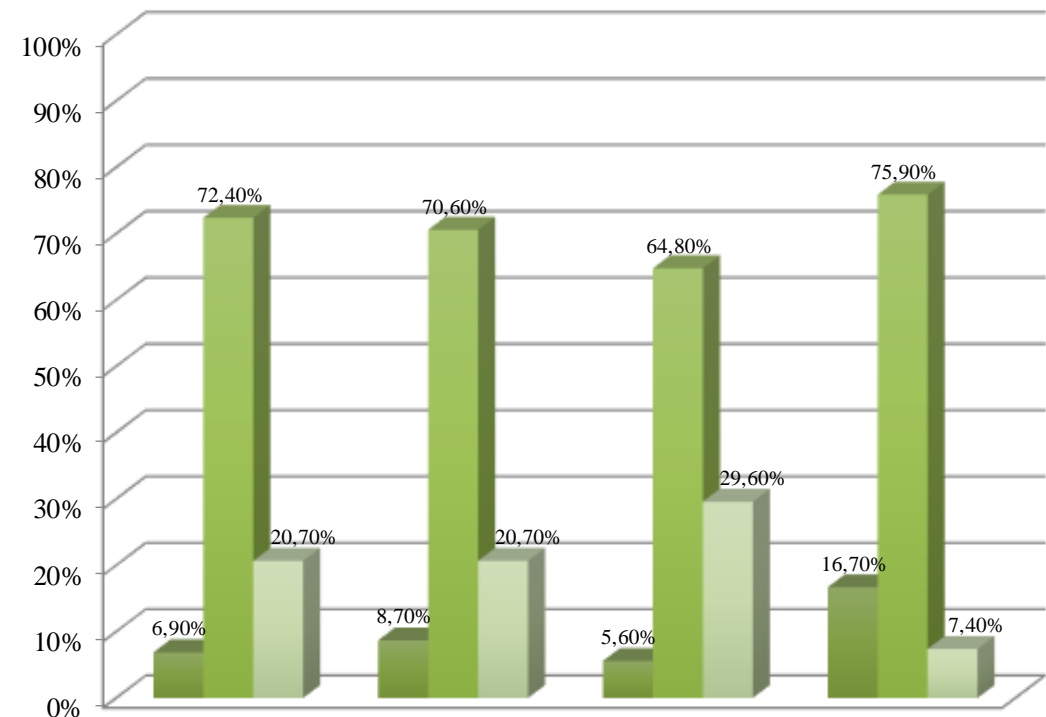
The coordinators developed a discussion club program "The Impact of Society on Tolerance and Values Formation." In 8 months The control survey results were processed with the methods of mathematical statistics and compared with the results of the diagnostic experiment. Comparison and analysis of the study results showed that the number of respondents in the experimental group with medium and high levels of tolerance increased significantly. In the control group, the results remained almost unchanged.



LEVELS OF TOLERANCE BEFORE AND AFTER THE EXPERIMENT



- Diagnosis of tolerance levels conducted at the beginning of the experiment suggests that almost the same ratios of high, medium and low tolerance levels were detected in the control and experimental groups. At the end of the school year, re-diagnosis was made in the control and experimental groups using the same tools. At that, there was change in the experimental group. The number of persons with high levels of tolerance increased significantly from 3 people (5.6%) to 9 (16.7%). The number of persons with average tolerance increased from 35 (64.8%) to 41 (75.9%). The number of persons with low tolerance decreased significantly from 16 (29.6%) to 4 (7.4%).
- The study confirms the actual value of fostering tolerance in the context of cross-cultural training for future foreign language professionals.



THE DISCUSSION CLUB "IMPACT OF SOCIETY ON TOLERANCE AND VALUES FORMATION"



- On the basis of the diagnostic experiment, weekly meetings of the discussion club "The Impact of Society on Tolerance and Values Formation" were planned and held. The meetings were held only for the experimental group. At the meetings the works of art, movies and real-life situations were analyzed. Such teaching methods as visualization, conversations, and discussion were used. At the meetings the participants were encouraged to freely express their thoughts and describe their experience. There was no evaluation of their achievements. All thoughts and opinions were tolerated.
- At the end of the program the control and experimental groups were re-surveyed. The comparison and analysis of the results proved the developed program was effective. The program changed students' attitudes towards people of different lifestyles, nationalities, races, or cultural backgrounds.
- Thus, we can conclude that the meetings of the discussion club "Impact of Society on Tolerance and Values Formation" can be useful for universities to foster tolerance in future professionals.





**THANK YOU
FOR YOUR
ATTENTION**





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