

LEADERSHIP AND EDUCATION, SCIENCE AND BUSINESS MANAGEMENT EFFICIENCY

The beginning of the third millennium became a turning point not only in chronological terms, but also in those spheres of public life in which radical changes marked the formation of a fundamentally new, innovative type of development. The most characteristic features of this type of development are deep transformations in almost all spheres of individual and social life. Wherein, they happen so quickly that people barely can comprehend them when they are replaced by new transformations, even faster and deeper ones. The constant boost of scientific, technical and social progress accompanies the reduction of time for the transformation of the achievements of science into engineering and technology with a noticeable reduction of the life cycle of the latter and their updating. This fact has a serious impact on such important areas of public life as business and education. At the same time, it raises an important problem of ensuring effective management of innovations and the organization of innovative activities in science, business and education. In the conditions of intensified competition, business seeks to obtain and use the potential competitive advantages that arise as a result of scientific and technological progress and its achievements as soon as possible. Therefore, many business structures, especially large corporations, create their own research units or order the targeted implementation of certain scientific research to higher educational institutions and other specialized organizations. Moreover, they often make very significant investments in research, invest large amounts of money in conducting not only purely applied, but also fundamental research. Typical examples can be given from business practices of well-known companies in the USA, Japan, and South Korea. They often invest in perspective research, the expected results of which will be manifested in the so-called high technologies, will make it possible to make real breakthroughs in production, ecology and other fields. That is why these countries have become real leaders in the field of high technology, and therefore in the field of socio-economic development.

Series: *Integrated management. Audit*

Monograph

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AGIR Publishing
House Bucharest
2020

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