

обхідно розпочинати з усвідомлення учнями своєї етнічної приналежності; 3) полікультурний підхід повинен бути обов'язковим та всеохоплюючим; 4) полікультурна освіта пов'язана з конкретним суспільством; 5) до процесу полікультурної освіти мають залучатися всі члени шкільного товариства; 6) потреба та обов'язковість спеціальної підготовки педагогів, батьків і лідерів етнічних об'єднань до реалізації ідей полікультурної освіти; 7) полікультурна освіта не повинна обмежуватися певними часовими рамками; 8) ідеї полікультурності мають бути інтегрованими в зміст шкільної освіти [1, с. 9–10].

Зроблено висновок, що полікультурна освіта – складне, багатоаспектне поняття, яке поєднує різноманітні підходи до вирішення проблем, пов'язаних з культурною неоднорідністю американського суспільства, і є невід'ємною складовою загальної освіти у США.

**Ключові слова:** концепції, принципи, полікультурна освіта, США.

### Література

Banks, J. A. (1989). Multicultural education characteristics and goals. *Multicultural education: Issues and perspectives*. Boston: Allyn and Bacon. (in English).

DOI <https://doi.org/10.32405/978-966-97763-9-6-2020-115-116>

## MODERNIZATION NON-FORMAL LEARNING IN UKRAINE BASED ON EUROPEAN EXPERIENCE

**Anna Boiko**

Institute of Problems on Education of the NAES of Ukraine,  
Kyiv, Ukraine

**N**on-formal learning is increasingly important in the rapidly changing knowledge economy as it enables citizens to combine and build on learning from leisure time and family activities allowing them to fully participate in their societies.

The purpose of the research is to reveal that non-formal education in Ukraine should be transformed according European experience in order to confirm its new legal status as a compound of the educational system.

It is identified that the non-formal education in Ukraine is an integrated part of permanent education system, the task-oriented process and result of

education, of teaching, development and socializing of a person during the leisure time in the out-of-school educational institutions.

The research is based on the analysis of key legal normative documents of the European Commission on the validation of non-formal learning.

The results have shown that the Council of Europe see the main role of non-formal education in providing young people with additional support to personal development and integration into society. Non-formal learning supports the development of essential interpersonal, communicative and cognitive skills such as: critical thinking, analytical skills, creativity, problem solving and resilience that facilitate young people's transition to adulthood, active citizenship and working life (Petkovic, 2018). Young people may acquire competences for democratic culture in informal learning through their experience of the world and the society in which they live (Council of Europe, 2018).

It is concluded that the Ukrainian system of non-formal education should be modernized based on both local educational achievement and international successful outcomes due to the fact that the new EU Youth Strategy 2019–2027 invites countries to share their best practices and further work on effective systems for validation and recognition of skills and competences gained through non-formal learning, including solidarity and volunteering activities.

**Key words:** non-formal learning, out-of-school educational institutions, modernization, European experience.

## References

- Petkovic, S. (2018). *Desk study on the value of informal education, with special attention to its contribution to citizenship education, civic participation and intercultural dialogue and learning, European citizenship, peace-building and conflict transformation*. Council of Europe, Strasbourg.
- Council of Europe (2018). *Reference framework of competences for democratic. culture, Vol. 1. Context, concepts and model*. Council of Europe, Strasbourg.
- The EU Youth Strategy 2019–2027* (2018). Retrieved from [https://ec.europa.eu/youth/policy/youth-strategy\\_en](https://ec.europa.eu/youth/policy/youth-strategy_en)