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# ABSTRACT BOOK

**RESEARCHING HISTORIES OF EDUCATIONAL SPACES,  
DISCOURSES AND SOURCES**

**HISTORIES OF EDUCATION SUMMER SCHOOL 2015  
LUXEMBOURG, 18-20 JUNE**

### **13. KNIGHT, ELIZABETH**

Monash University, Australia  
elizabeth.knight@monash.edu

#### **SKILLS LANGUAGE VS EMPLOYABILITY DISCOURSE AN EXPLORATION OF THE RELATION BETWEEN THE DISCOURSE OF THE IDEA OF PURPOSE OF A DEGREE AND EMPLOYABILITY SKILLS LANGUAGE**

This higher education research-based study is investigating the consequences of massification, particularly within a framework of marketisation and the growing agenda of the employability graduates. The purpose of this policy analysis study is to investigate how the idea of degree has changed over the recent period of massification since the mid-1970s as shown in student-oriented marketing materials from the UK and Australia.

This is to understand better whether marketing materials which are available to all prospective students have been informed by the popularisation of the discourse of employability skills within universities and to trace how these system changes have played out through the historical period at institutional level on how institutions market their courses. The study uses critical discourse analysis tools informed by Fairclough as well as working with Bourdieu's concept of Doxa.

The effects of massification have been more frequently examined from the student experience side and how students coming from a range of backgrounds make their choices. In this research which originates from the institutional perspective, I believe it is important to understand, interrogate and illuminate the lexical shifts and changes within the only documents that all students, in theory, have equal access to, which are the prospectuses. Therefore this PhD study aims to elaborate research on choice making materials and tries to understand how what institutions write constructs the market and also markets the institution in these key documents.

### **14. MARIUTS, ILONA**

National Pedagogical Dragomanov University, Ukraine  
ilonamariuts@gmail.com

#### **DEVELOPMENT OF ROMANIAN UNIVERSITY EDUCATION IN EUROPEAN INTEGRATION PROCESS**

The dissertation project presents a holistic analysis of university education development in Romania in European integration process, historical and socio-

economical background of university education in Romania was defined and new approaches and mechanisms for quality assurance and transparency of governance are allocated during the formation and transformation of higher education in general and the university in particular analyzes.

The purpose of the thesis is to highlight the trends and features of university education development in Romania from 1989 till 2011. For the analysis of the origins of university education establishment Romania chronological limits were extended to 1634 – the establishment of the first universities. Socially-economic, political and historical prerequisites are investigated.

Close attention is paid to the key periods of university education, trends and features in their development. The main criteria that helped to distinguish them are socially-economic and political factors that gradually resulted in improvements for the whole system of education and its performance. Six periods of university education development are studied: I (1634 – 1864) characterized period of development of higher education in Romanian principalities; II (1864 – 1918) period of reforming the education system in Romania in general and in particular higher education; III (1918–1948) is defined as the period of the establishment of the national higher education; IV (1948–1989) period of the socialist model of higher education in Romania, V (1989 – 1999) identified as a period of transition from an authoritarian socialist-ideological to a democratic market-oriented European higher education; VI (1999 – 2011) the period of European integration reforms.

The main trends in university education in Romania were defined and justified: changing the legal framework of higher education, the integration of higher education in science and industry, university autonomy, multiculturalism policy of higher education, the development of human resources of higher education.

Conditions that ensure the effective implementation of the Bologna process towards European integration were analyzed. These conditions include legislative and legal support in education, improvement funding mechanisms and institutional reforms and strategic universities management.

The possibilities and prospects for effective use of positive experience of theory and practice of Romanian university education in reforming of Ukrainian university education were defined.

## Program:

### Thursday, 18 June

#### Campus Walferdange, building 3

- 17.30 - 18.30h Registration & Welcome, room: Latomus  
18.30 - 20.00h Reception, room: Montessori

### Friday, 19 June

#### Abbaye Neumünster

- 9.00 - 9.45h: **Plenary 1, room A11**  
**Welcome**  
DANIEL TRÖHLER, Doctoral School of Educational Sciences (DSES)  
University of Luxembourg  
ANGELO VAN GORP (on behalf of EERA, Network 17)  
KARIN PRIEM (Local Organiser)
- 9.45 - 10.30h: **Plenary 2, room A11**  
CATHY BURKE  
University of Cambridge  
Expanding the research imagination: Experimenting with risky practice
- 10.30 - 11.00h: Coffee Break

#### Session A, room A11

Mod: CATHY BURKE  
KARIN PRIEM  
IAN GROSVENOR

#### Session B, room A13

Mod: INÉS DUSSEL  
SIÂN ROBERTS  
ANGELO VAN GORP

- 11.00 - 11.45h: RAGNHILD BARBU  
University of Luxembourg  
Somewhere in between the  
"Secular System" and the  
"Sacred Child"

CHRISTELLE GOMIS  
European University Institute  
'Immigrant' parents and the  
comprehensive school reform  
in England

- 11.45 - 12.30h: ALESSANDRA E. FERREIRA  
GONÇALVES PRADO  
University of Sao Carlos  
The early childhood education in Brazil

CATHERINE SLOAN  
University of Oxford  
Sociability and schooling

12.30 - 13.30h: Lunch		
	<b>Session A, room A11</b> Mod: CATHY BURKE INÉS DUSSEL KARIN PRIEM	<b>Session B, room A13</b> Mod: IAN GROSVENOR SIÂN ROBERTS ANGELO VAN GORP
13.30 - 14.15h:	IRMA HADZALIC University of Luxembourg Child and youth welfare as educational responses to societal changes	HEIDI DEGERICKX Ghent University Frames of poverty
14.15 - 15.00h:	MARTA PADOVAN-ÖZDEMIR University of Copenhagen Educationally manageable immigrant schoolchildren	IRA PLEIN University of Luxembourg Picturing industrial culture: Visual strategies of communication
15.00 - 15.30h: Coffee break		
	<b>Session A, room A11</b> Mod: CATHY BURKE IAN GROSVENOR ANGELO VAN GORP	<b>Session B, room A13</b> Mod: INÉS DUSSEL KARIN PRIEM SIÂN ROBERTS
15.30 - 16.15h:	SOFIE ROSENGAARD University of Copenhagen Daycare education in a time of crisis	SIMON VAN DER WAL University of Groningen The history of initial teacher training for history teachers
16.15 - 17.00h:	LILITA ZNOTINA University of Latvia Child study processes in Latvia	SANDRA WENK Ruhr-Universität Bochum Beyond elementary education
17.00-17.30h:	Resumé of the day, room A11	
<b>Restaurant INDEPENDENT</b>		
19.30h	Dinner	

**Saturday, 20 June**

**Abbaye Neumünster**

9.00 - 9.45h:

**Plenary 3, room A11**

INÉS DUSSEL

University del CINVESTAV-IPN

Historicizing the material and visual culture of schooling:  
Reflections on the use of objects, images, and technologies  
as sources in the history of education

**Session A, room A11**

Mod: CATHY BURKE  
KARIN PRIEM

**Session B, room A13**

Mod: INÉS DUSSEL  
ANGELO VAN GORP  
SIÂN ROBERTS

**Session C, room A14**

Mod: KLAUS DITTRICH  
IAN GROSVENOR  
FREDERIK HERMAN

9.45 - 10.30h:

VIKTORIA BORETSKA

University of Luxembourg

A divided world with  
common educational  
Technology

MIRIAM SZAMET

Hebrew University, Jerusalem

The Hebrew Arbeitsschule  
in mandatory Palestine

ENRIQUE ALASTOR  
GARCÍA CHEIKH-LAHLLOU  
University of Seville

Education Sciences Institute  
of the University of Seville

10.30 - 11.00h:

Coffee Break

**Session A, room A11**

Mod: CATHY BURKE  
ANGELO VAN GORP

**Session B, room A13**

Mod: IAN GROSVENOR  
KARIN PRIEM  
SIÂN ROBERTS

**Session C, room A14**

Mod: KLAUS DITTRICH  
INÉS DUSSEL  
FREDERIK HERMAN

11.00 - 11.45h:

GIACOMO SPAMPANI

University of Florence

History and material  
culture in Italian schools

SANDRA M. HERRERA  
Restrepo

Humboldt-University, Berlin

Be a patriot!

**ILONA MARIUTS**

Dragomanov University

Romanian university  
education in the European  
integration process

11.45 - 12.30h:

MICHAEL  
ANNEGARN-GLÄSS  
Georg-Eckert-Institute  
TU Braunschweig

Introduction of the  
educational film in schools

JULIKA BÖTTCHER

Hamburg University

Arguing from Turkey

ELIZABETH KNIGHT

Monash University

Skills language  
vs employability discourse

12.30 - 13.30h:		Lunch	
	<p><b>Session A, room A11</b></p> <p>Mod: CATHY BURKE INÉS DUSSEL KARIN PRIEM</p>	<p><b>Session B, room A13</b></p> <p>Mod: IAN GROSVENOR SIÂN ROBERTS ANGELO VAN GORP</p>	
13.30 - 14.15h:	<p>JANE SHEPARD University of Brighton</p> <p>Discourses in design education</p>	<p>MARIE-ELISE HUNYADI University of Geneva and University Paris 5</p> <p>Promoting women's higher education</p>	
14.15 - 15.00h:	<p>TINA VAN DER VLIES Erasmus-University Rotterdam</p> <p>The rhetoric of history</p>	<p>CHANDRA LEKHA SINGH Ghent University</p> <p>Annie Besant's educational experiment</p>	
15.00 - 16.15h:		Coffee break	
	<p><b>Session A, room A11</b></p> <p>Mod: IAN GROSVENOR ANGELO VAN GORP KARIN PRIEM</p>	<p><b>Session B, room A13</b></p> <p>Mod: INÉS DUSSEL FREDERIK HERMAN SIÂN ROBERTS</p>	
15.30 - 16.15h:	<p>JOSEFINE WÄHLER Humboldt-University, Berlin</p> <p>Practices of GDR music education</p>	<p>JAN DEVOS Ghent University</p> <p>View of and on Freinet</p>	
16.15 - 17.00h:	<p><b>Plenary 4, room A11</b></p> <p>SIÂN ROBERTS University of Birmingham</p> <p>Spaces and sources: Visualising histories of education in the archive</p>		
17.00-17.30h:	Resumé of the Summer School, room A11		
	<b>Restaurant Um Plateau</b>		
19.30h	Dinner		

## TUTORS

Cathy Burke, University of Cambridge (United Kingdom)

Inés Dussel, DIE/CINVESTAV (Mexico)

Ian Grosvenor, University of Birmingham (United Kingdom)

Karin Priem, University of Luxembourg (Luxembourg)

Siân Roberts, University of Birmingham (United Kingdom)

Angelo Van Gorp, Ghent University (Belgium)

## PARTICIPANTS

Annegarn-Gläß, Michael

Barbu, Ragnhild

Boretska, Viktoria

Böttcher, Julika

Burke, Cathy

Degerickx, Heidi

Devos, Jan

Dittrich, Klaus

Dussel, Inés

Ferreira Gonçalves Prado,

Alessandra Elizabeth

García Cheikh-Lahlou, Enrique Alastor

Gomis, Christelle

Grosvenor, Ian

Hadzalic, Irma

Herman, Frederik

Herrera Restrepo, Sandra Milena

Hunyadi, Marie-Elise

Knight, Elizabeth

Mariuts, Ilona

Marques, Marcelo

Nadimi, Shaghayegh (Chista)

Padovan-Özdemir, Marta

Plein, Ira

Priem, Karin

Roberts, Siân

Rosengaard, Sofie

Shepard, Jane

Singh, Chandra Lekha

Sloan, Catherine

Spampani, Giacomo

Szamet, Miriam

Tabrej, Shams

te Heesen, Kerstin

van der Vlies, Tina

van der Wal, Simon

Van Gorp, Angelo

Wähler, Josefine

Wenk, Sandra

Znotina, Lilita



## **CONFERENCE VENUES:**

Thursday, 18 June 2015, 5.30pm

UNIVERSITY OF LUXEMBOURG

Campus Walferdange

Route de Diekirch

L-7220 Walferdange

Tel.: +352 46 66 44 9000

[www.uni.lu](http://www.uni.lu)

Friday, 19 June 2015 – Saturday, 20 June 2015 (9:00am – 5:30pm)

ABBAYE DE NEUMÜNSTER

28, rue Münster

L-2160 Luxembourg

Tel.: +352 26 20 52 1

[www.neimnster.lu](http://www.neimnster.lu)

## **RESTAURANTS:**

Friday, 19 June 2015, 7:30pm

INDEPENDENT Café

6, boulevard Franklin D. Roosevelt,

2450 Luxembourg

Tel.: +352 27 47 87 78

[www.indies.lu](http://www.indies.lu)

Saturday, 20 June 2015, 7:30pm

UM PLATEAU

6, Plateau Altmünster

L-1123 Luxembourg

Tel.: +352 26 47 84 26

[www.umplateau.lu](http://www.umplateau.lu)

## **CONFERENCE HOTEL:**

HOTEL PARC BELLE-VUE

5, avenue Marie-Therese

L-2132 Luxembourg

Tel. +352 45 61 41 1

E-mail: [reception.bellevue@goeres-group.com](mailto:reception.bellevue@goeres-group.com)

[www.parcbellvue.lu](http://www.parcbellvue.lu)

## **THE CONFERENCE IS SUPPORTED BY THE:**

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University of Luxembourg